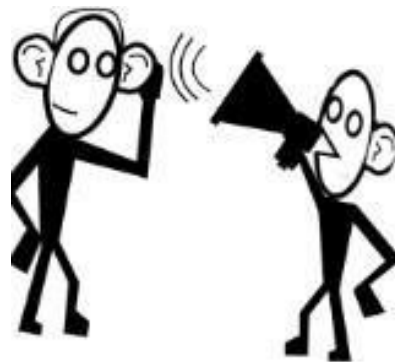


Quick Guide for Student Reps 2025/26



Student Reps are:

- elected each year in October and January (if there is a new intake);
- in post until the end of October in the next year or until graduation if this is sooner.

They have a dual representative role for their classmates within decision-making meetings:

- Within Bloomsbury Institute:
 - attend their Courses Course Committee (2 meetings per year);
 - attend the Student Staff Consultative Forum (SSCF: 2 meetings per year);
 - if nominated and they agree, certain Student Reps also attend higher-level meetings: the Quality Assurance and Enhancement Committee (QAEC: each month) or the Academic Committee (usually about 4 meetings per year).
- Within the Student Guild:
 - Collectively form the Student Council of the Student Guild (help the governing body to shape the Guild's work);
 - Attend Student Council meetings: informal meeting every month with two of these formal meetings.

Generally, all Student Reps get involved with:

- Gathering information on how their classmates feel about their student experience and then, after going to meetings, feeding back to their classmates on what was discussed;
- Being someone that fellow classmates can talk with if they have an issue with their student experience - or even to hear a great idea to improve things!
- If needed, directing classmates to appropriate staff within Bloomsbury Institute (or the Student Guild if they need independent advice) for help or just being there to listen and where relevant, take note of any feedback;
- Occasionally being consulted on / asked to contribute to documents necessary for Bloomsbury Institute's continued accreditation with its overseeing bodies (e.g. the Quality Assurance Agency, or perhaps professional external membership bodies) and
- Helping with campaigns or national/local surveys.

Dealing with day-to-day issues

Academic matters

When we talk about 'academic matters', we mean something directly connected to study – for example, queries on how an assessment was marked.

- Say to your classmate to speak to the relevant lecturer before anyone else – or if not appropriate, their Module or Course Leader

- If preferred, students or Student Reps can raise an academic matter with the Student Staff Liaison Manager.

Non-academic matters

Student Reps should raise this with the Student Staff Liaison Manager (SSLM: Suzanne Barry at SSLM@bil.ac.uk)

Course Committees?

These meetings are all about the particular course a student is enrolled on. They deal with the performance of a course – looking back over the last academic year and also how things are going at the time of the meeting. Student Reps attending can raise things brought up with them by classmates. When are they? Usually in late October / early to mid-November and also in February / March.

What type of feedback is relevant to bring up at Course Committees?

Typical but not exclusive examples might include feedback on:

- The quality of teaching on the course generally or on specific modules;
- How students have found assessments – comments on timing, academic feedback, structure of / questions within assessments or the release of marks;
- The quality of learning materials or perhaps the provision of course information on Canvas;
- The efficiency of professional services staff in relation to the course;
- Course or module surveys.

Note that Student Reps can of course bring 'issues' but they can also bring positive feedback!

Student Staff Consultative Forum (SSCF)?

The SSCF is attended by all the Student Reps and since all the Student Reps represent each course and year, a comprehensive representation is enabled for the entire student body. The SSCF looks at things like institution-wide issues, policies or strategies and it's a forum where key staff can consult with Student Reps on all these. When are they? Usually shortly after all the Course Committees have finished – so twice a year.

What type of feedback is relevant to bring up at the SSCF?

Typical but not exclusive examples might include feedback on:

- a policy, strategy or initiative that Bloomsbury Institute is planning or has launched. Look at the SSCF Agenda and papers - consult with your classmates – is a new policy / idea a good one or not?
- surveys common to all courses – for example, Course Module Evaluation Questionnaires – what have your classmates said about these?
- the ease of use of Canvas or any new initiative;
- how classmates have reported their experience of induction;
- do you feel supported as a Student Rep? Was the training any good?

So how do Student Reps gather the views of their classmates and then report back to them after a committee or meeting?

The ways of doing this are not cast in stone but it's really important that you bring feedback that is also representative of your classmates – not just your opinions! Also, work together with fellow Reps to get feedback and gather it all together.

Key ways to get and report back feedback:

- Dedicated area on the Student Guild website;
- A great way to spread the word about the website (for classmates to give feedback / get it back) is for Student Reps to announce to their classmates at the start or end of a lecture about upcoming meetings. Make sure though that you get agreement from the lecturer first;
- Microsoft online forms
- Great for gathering together all the feedback: pre-meetings with fellow Reps before going to a meeting (like Course Committees).

Removal of a Student Rep

There are formal provisions for removing Student Reps or appointing replacements in the event of resignation. The Student Guild's Election Policy sets out the arrangements.

Want more information?

Contact the Guild Manger, Michelle Brown at michelle.brown@bil.ac.uk or Georgiana Ursachescu at georgiana.ursachescu@bil.ac.uk

Student Representative Job Description

General: all Student Representatives:

- To attend all training events
- To commit to acting professionally and with integrity showing respect for the Bloomsbury Institute and the Student Guild's Equality, Diversity and Inclusion Policy
- To attend Course Committees, gather discussion items from their peers for meetings and to feedback on these / matters of interest post-meeting; to use available resources provided by the Student Guild (e.g. website) to promote, gather and report back to classmates
- To attend the SSCF, gather discussion items from their peers for meetings and to feedback on these / matters of interest post-meeting; to use available resources provided by the Student Guild (e.g. website) to promote, gather and report back to classmates
- To use and engage with the WhatsApp groups administered by the Student Guild
- To attend Student Guild gatherings and meetings
- To bring issues to the attention of the SSLM as applicable
- To signpost peers to support and advice
- To encourage peers to complete surveys – e.g. SMEQs
- To promote engagement with surveys e.g. the NSS
- To engage with Bloomsbury Institute events
- To participate in the Student Guild Annual Anniversary Celebration and other Guild set events.
- To liaise with Peer Advisors as applicable

Student Representatives appointed to higher-level meetings (duties in addition to the above):

Bloomsbury Institute:

- To also attend and engage with one of the specific meetings: Academic Committee, QAEC or BoD
- From time to time and when felt appropriate, gather classmate feedback for meetings and report back to those they represent making use of Student Guild resources (e.g. website)

Required Student Representatives

September/October: ordinarily a maximum of 9 SCSRs overall and where each school discipline (Law, Business and Accounting) has a maximum of 3 and minimum of 1 SCSR elected. For 2025/26, the maximum number will be adjusted and advised accordingly.

January: ordinarily a maximum of 6 SCSRs overall and where each school discipline has a maximum of 2 and minimum of 1 SCSR elected. For 2025/26, the maximum number will be adjusted and advised accordingly.

3-year and 2-year degrees:

Any intake: for every degree year and its variant (3-year and 2 year), a maximum of 2 and a minimum of 1 SCSR. There shall be a combined maximum of 10 SCSRs for each school discipline.